**Assignment #2: Lesson Planning Template – Image Development Strategy lesson**

**Name(s)**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade Level**:\_\_\_\_\_\_\_\_\_\_\_\_\_

**Content: Element of Design**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Aspect of that Element:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Image Development Strategy**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prior to the introduction of the Image Development Strategy, the students have worked with the aspect of the element of design by:**

**Discovery Opening for Image Development Strategy:**

Materials:

**Activity:**

**Formative Assessment**: Non-judgmental Critique: Write 3 – 4 age-appropriate prompts here:

**Consolidation**: Reasoning and Reflecting

1. **Critical Analysis Process:**

\*\*\*\*First artist uses Image Development Strategy and aspect of the Element of Design:

Image(s) Artist Name of Work

Date URL

\*\*\*\*\*\*\*Second Artist if desired

Image(s)

Artist Name of Work

Date URL

Word 2 questions for each part of the Critical Analysis appropriately for the grade level and keeping in mind the Element, Aspect of that Element, Image Development Strategy

1. Initial Reaction
2. Description
3. Analysis
4. Cultural Context
5. Informed Point of View

Formative Assessment: Depending on the age of your students, choose a written reflection (if so, write 3 prompts); clip-board self-check followed by teacher chat with those who don’t contribute during the critique, or other assessment tool of your choice.

How your work will be marked: /10

* You will be marked on each item :
* Beginning: .5, Developing: 1.0. Applying: 1.5, Extending: 2.0 for a total of 10 marks.
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* Age appropriate: is the Image Development Strategy and activity appropriate for the age of the students?
* Flow: does the lesson have a coherent flow?
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* Does your lesson show appropriate use of formative assessment strategies for the Discovery and Critical Analysis?
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* Exploratory: does the activity allow the students to discover something about the Image Development Strategy rather than just follow directions?
* Did learning from the Critical Analysis contribute to the understanding of the Image Development Strategy in a meaningful way including age-appropriate prompts?